

LEARNING

Expectations

- Be persistent, have a go and do your best
- Seek help when needed
- Come to lessons prepared and organised for school day
- Actively participate in learning programs
- Meet work requirements in specified time limits

Range of responses to responsible behaviour

- Verbal/non-verbal acknowledgement and feedback
- Class celebrations
- Diary/communication book
- Student/class awards



Range of responses to irresponsible behaviour

- Finish work missed
- Organisational checklist
- Organisational charts
- Notes in diary/communication book

ATTENDANCE

Expectations

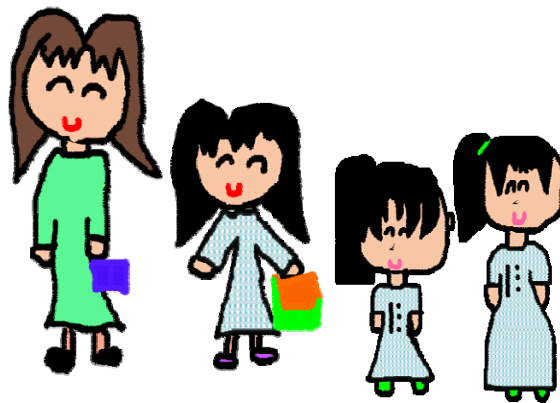
- Be punctual
- Attend regularly
- Parents to notify absences by phone/writing

Range of responses to responsible behaviour

- Positive verbal or written feedback from staff
- Positive communication with parents/home
- Report number of days in attendance in reports
- Class attendance charts/awards

Range of responses to irresponsible behaviour

- Communication with parents
- Adhere to Attendance Policy
- Document through roll book and record number of days attended in reporting process
- Attendance counsellors contacted



COMMUNICATION

Expectations

- Communication with other students, staff and visitors using appropriate oral language, body language and tone
- Be involved in taking responsibility for ensuring clear communication between home and school

Range of responses to responsible behaviour

- Participate in special school activities
- Positive encouragement, verbal and non-verbal acknowledgements, certificates, peer awards, whole school assemblies, success awards
- Publish successes in newsletter
- Give added responsibility
- Give student choices about curriculum activities

Range of responses to irresponsible behaviour

- Non-verbal/verbal reminders
- Direct instruction
- Students practise appropriate and suitable communication
- Behaviour plans
- Apology
- Buddy Class, Time Out,
- Communication with parents
- Take home, Suspension, Exclusion
- School Leadership intervention

RELATIONSHIPS

Expectations

- Keep our environment free of aggression, violence and all types of harassment, bullying and gang behaviour

- Respect others and their rights

Range of responses to responsible behaviour

- Ongoing verbal/non-verbal feedback
- Acknowledge change/new behaviours
- Selection for positions of responsibility, e.g. Ambassadors, Student Voice
- Cross-age tutoring
- Success awards

Range of responses to irresponsible behaviour

- Restorative justice procedures
- Grievance procedures
- Behaviour plans
- Apology
- Buddy Class, Time Out,
- Communication with parents
- Take home, Suspension, Exclusion
- Senior staff and community intervention



PROPERTY

Expectations

- Keep our environment free of litter, graffiti, vandalism and theft
- Leave personal property at home including mobile phones and toys, unless negotiated
- Care for the school and others' property

Range of responses to irresponsible behaviour

- Return/replace/repair property
- Communication with parents
- Suspension/Exclusion
- Time Out/Take home
- Alert management of racist graffiti
- Community service
- Restricted use of equipment
- Removal for safe keeping, returned at the end of the day
- Police contact

SAFETY

Expectations

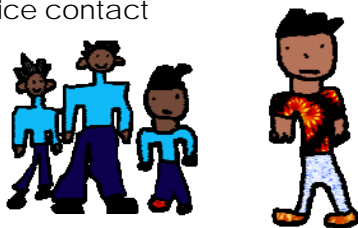
- Use equipment safely
- Be familiar with out-of-bounds areas
- No dangerous equipment or activities
- No bike riding in the school grounds
- Keep our environment alcohol and drug free

Range of responses to responsible behaviour

- Verbal acknowledgement
- Newsletter
- Additional equipment
- Negotiated purchase of additional equipment

Range of responses to irresponsible behaviour

- Rehearsal of safe behaviour
- Restricted use of equipment/play
- Community service
- Buddy Class, Time Out,
- Communication with parents
- Take home, Suspension, Exclusion
- Non-participation in future events
- Police contact



MOVEMENT

Expectations

- Move in a safe and appropriate manner throughout the school using established procedures
- Be aware of the way your movements affect others and their learning

Range of responses to responsible behaviour

- Positive reinforcement and recognition at a classroom and school level

Range of responses to irresponsible behaviour

- Practise the movement appropriately
- Movement restrictions
- Time Out (yard)
- Communication with parents
- Non-participation in lessons where students are at risk

DRESS CODE

Expectations

- Dress in uniform
- Footwear needs to meet safety standards
- School hats to be worn in Terms 1 and 4 when outdoors or play in shaded area
- No offensive or inappropriate makeup/clothing/jewellery
- Students wear dress code for all official functions, e.g. excursions, photos

Range of responses to responsible behaviour

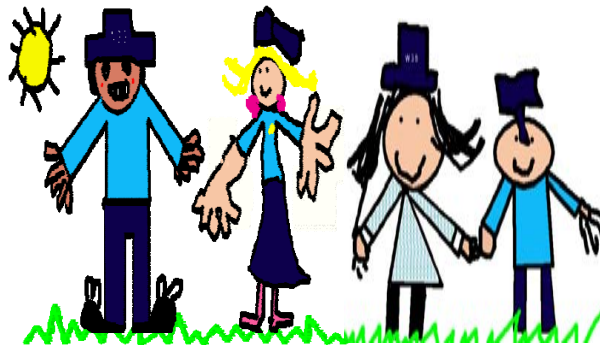
- Positive reinforcement and recognition

Range of responses to irresponsible behaviour

- Alternative activity in shade
- Note home to parents

The response made to irresponsible behaviour will depend on the frequency and severity of behaviours.

When irresponsible behaviours are ongoing or severe, a systems response may involve referral to regional support services, e.g. Student Attendance Counsellor, Behaviour Support Team, Interagency Referral Manager.



Woodville Gardens
School

Fairness Respect Responsibility

Ridley Grove, Woodville Gardens, 5012
Ph: 84148600 Fax: 84148650
www.wgs.sa.edu.au

CODE OF BEHAVIOUR

- * Respect everyone
- * Repair harm
- * Restore relationships

We aim to:

- ❖ Create a safe, caring, orderly and quality learning community
- ❖ Provide students with opportunities and support to experience success



Government of South Australia
Department for Education and
Child Development