



SCHOOL CONTEXT STATEMENT

Updated: Feb 2015

School number: 1904

School name: Woodville Gardens School B-7

School Profile Text:

Vision: Cohesive community of life-long learners

Values: Respect, Responsibility, Fairness

- Woodville Gardens School B-7 (WGS) is a child focused, education-for-21st Century school, providing education and care from Birth to year 7. It was formed from an amalgamation of 3 schools, a preschool and a child care service. First year of operation was 2011
- WGS is one of the Public Private Partnership (PPP) schools sometimes known as a 'super school'
- The physical design and facilities has enabled staff to challenge the way they use learning spaces and technologies to engage children and students in improving learning and care outcomes.

Features of our school include

- a Children's Centre incorporating child care, preschool program, health, community and family services eg Learning Together playgroup and community development
- early years, primary and middle years of schooling from Reception – Year 7 with English as an Additional Language or Dialect (EALD), Aboriginal Education and Special Education specialist staff
- two special classes for students with high needs R-2 and Yr 3-7
- information technology rich facilities, flexible learning studios across the whole site supported by specialist visual, digital and performing arts teachers as well as studios for science and health sciences
- a well-equipped resource centre focusing on inquiry based learning and multi-purpose gymnasium / hall, sports courts and fields with specialist PE teachers
- other specialist support occurs in primary counselling, student inclusion and wellbeing and Vietnamese language

1. General information

- School Principal : Frank Cairns
- Head of School early Years: Ashley Christie-Ling
Head of School Primary Years: Marg Clark
- Year of opening: January 31, 2011
- Postal Address: Ridley Grove Woodville Gardens SA 5012
- Location Address: Ridley Grove Woodville Gardens SA 5012
- ECD Local Partnership : Inner West
- Geographical location – 10 km from GPO
- Telephone number: 8414 8600
- Fax Number: 8414 8650
- School website address: www.wgs.sa.edu.au
- School e-mail address: info@wgs.sa.edu.au

February FTE student enrolment:

School R-7	Preschool	Child Care
605 students	95 children	90 children

Within the R-7 population

11% Aboriginal students; 67% English as an Additional Language or Dialect (EALD) background students - 40 cultural groups; 12% Special needs students; 60% School Card. Category 2 in terms of IoED

Staffing numbers: Preschool to Year7; 80 Child care;15

Teaching

School Principal	1.0
Head of School (Deputy) Early Years - Leader Band B4	1.0
Head of School Primary Years - Leader Band B4	1.0
Assistant Principal Birth to 5 years (Preschool Services)- Band B2	1.0
Assistant Principal R-7, EALD and Aust Curriculum -Band B2	1.0
Assistant Principal Yr R-7, Learning technologies, Data Management and Administration - Band B2	1.0
Primary School Counsellor	1.0
Coordinator Student Wellbeing and Inclusion	1.0
Class teachers R-7	27 FTE
Preschool teachers	2.2
Teacher Librarian	1.0
English as an Additional Language or Dialect (EALD)	2.4
Special Education	1.8
Aboriginal Education Teacher	0.8
NIT	4.8 FTE
Mother Tongue	0.2
Ancillary	
ACEO	44 hrs
Business manager	37.5 hrs
ICT technician - outsourced	
SSO Admin, resource centre, Children's Centre and class support, Bilingual support P-7 – Somali, Vietnamese, Chinese, Kirundi, Hindi, Serbian	200 hrs
Community Development Coordinator	1.0
On Site Supervisor : employed by Spotless	1.4 FTE

Child Care Manager	1.0
Child care staff: team leaders, carers, cook, admin	15.0

Public transport access: Yes 'School A' bus service. Bus Stop on Ridley Grove. There is a charge for each trip.

- **Special site arrangements**

Public Private Partnership (PPP) means the site is leased by DECD from a consortium called Pinnacle Education for 30 years. Facilities and Grounds are managed by Spotless Services in consultation with the Principal.

2. Students (and their welfare)

- **General characteristics**

WGS is a large school with high numbers of NESB, ATSI and special needs students. It is a Category 2 school in terms of IoED. WGS Children's Centre has 90 children accessing long day care and 95 accessing the Preschool program

- **Student well-being programs**

A number of student wellbeing programs are in operation at WGS. The Primary Counsellor and Engagement and Wellbeing coordinator are responsible for programs that assist students in positive yard play, bully-busting, building positive relationships, and planning for achievement and success

- **Student management**

WGS has a whole school behaviour code and behaviour management practices which are based on positive interactions with others, positive play, restorative justice practices and living the school values of respect, responsibility and fairness

- **Student government**

Student leadership and voice is a feature of WGS. Each class has 'circle time' to share and act upon student voice. Monitors and community service activities are encouraged and supported and Student Ambassadors are selected through a criteria based merit process

- **Special programs**

Student mentors utilised in class and at play times and organised positive play activities are a feature at break times at WGS. Staff members are committed to the Positive Learning Community program – a learning and social skills program for all staff and students to use and build on throughout the year

3. Key School Policies

- **Site Improvement Plan (SIP)**

The SIP is based on the school vision, values and expectations.

Vision: Community of life-long learners,

Values: Respect, Responsibility, Fairness

Expectations: excellence in education and care B-7; innovative, lifelong learning for all; social inclusion

There are 3 Priorities; 1. Raise learner achievement standards 2. Improve learner well-being and inclusion 3. Build community capacity

4. Curriculum

- **Subject offerings:** WGS provides curriculum based on the Australian Curriculum, South Australian Curriculum (SACSA) and Early Learning Framework

- **Core Learning Areas are: Australian Curriculum** -English, Mathematics, History, Science, Humanities and Social Sciences, Arts

- **Familiarisation** learning areas; health and PE, Technologies

- **South Australian Curriculum, Standards and Accountability framework(SACSA)** - Languages other than English (Vietnamese), health and PE, Technologies

SACSA is gradually being phased out as the Australian Curriculum is introduced.

Specialist teachers are provided in – Health and Physical Education; Performing arts (music), Visual Arts; LOTE-Vietnamese; learning technologies (ICT); EALD

- **Special needs:**

WGS has two special classes with students placed by the Partnerships Support Services. There are also special education teachers who work with individual and small groups of students. EALD teachers work with students from non-English speaking backgrounds and an AET works with Aboriginal students on improving learning outcomes. A range of extra supports - SSO, BSSO, Community Development Coordinator and ACEO provide support for students and families to assist children and students to engage in the curriculum.

Teaching methodology:

WGS caters for a range of learning needs, styles and learner dispositions.

There are focuses on inquiry approaches and pedagogies for education for 21st Century learning. Staff work in teams and professional learning communities and focus on class research and innovation

Student assessment procedures and reporting

Term 1 Acquaintance Evening and Three-Way Interviews

Term 2 Written Report

Term 3 Student showcase / optional interviews

Term 4 Written Report

Preschool Program

Learning folders and Summative Report on exit to Reception

5. Sporting Activities

- WGS promotes physical activity and healthy lifestyle. Specialist PE lessons are delivered to all students. Middle Years students participate in afternoon sports competitions with other schools as part of SAPSASA. There are school basketball teams which play in club competition. WGS is part of the Premier's Be Active Challenge and all students participate in swimming or aquatics programs.

6. Other Co-Curricular Activities

- WGS has extra curricula activities in eg Festival of Music Choir and School Band. Students take part in learning and community projects with other schools, local government agencies and others when appropriate.

7. School Facilities

- **Buildings and grounds**

The school buildings and grounds are near new, and are functional and air-conditioned for all seasons. WGS has dual platform ICT access. Students have access to many e-learning devices and all staff have access to a Mac or PC laptop

- **Student facilities**

The School Canteen is outsourced to Alliance Catering and offers a range of Right Bite lunch and snack foods at reasonable cost

8. School Operations

- **Decision making structures**

There are many layers of decision-making across the site. Decisions are made in a consultative and democratic way. Decision making bodies include a Governing Council for P-7 and a Governing Council for Child Care, Staff meetings, PAC,

WHS committee and staff committee structures, team meetings, student ambassadors meetings, student class circle time.

- **Regular publications**

Staff handbooks are provided for all new staff, Parent Packs are provided for all enrolling parents, Newsletters are provided each fortnight for families of P-7 students and Child Care also provides regular Newsletters for parents. Policies are sent home in brochure form. Much of this school information is also published on the school website

- **Local Government body**

Port Adelaide Enfield Council