

2022

Service approval number:
SE00011141

Preschool Quality Improvement Plan Summary

Woodville Gardens School B-6 Children's Care for Early Childhood Development and Parenting

Goals	Challenge of Practice	Success Criteria
Improve and extend Oral Language for a cohort of diverse learners by engaging children in sustained shared thinking.	If educators develop shared understanding of different practices and opportunities to extend children's oral language then we will see increased capacity in children's socio-construction of knowledge.	Children will communicate personal experiences using appropriate vocabulary and extended sentences, evidenced through observations and analysis of pedagogical documentation, to demonstrate their developing thinking and socio construction of knowledge.

National Quality Framework Priorities	Key steps
Continuity of Learning Program (Childcare and Preschool)	Create frame work and rationale. Team to create group norms with a shared understanding of communication processes, system processes and planning requirements. Team reflections to discuss program and improve.
Transition Committee (Schools Plus grant) Preschool and Reception	Collaboratively create a supporting transition procedure which includes intentionality for experiences offered. Continue to engage with experts.
Attending to culture	All staff to create and commit to group norms. Regular check in on group norms and culture planning scaffolded into staff meetings and weekly practices.

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X 
Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education