



## DATES TO REMEMBER

- ✦ 2/9/2020 Aboriginal Hearing Checks
- ✦ 8/9/2020 Governing Council – 6:00pm
- ✦ 9/9/2020 Aboriginal Hearing Checks
- ✦ 24/9/2020 Sports Day – Spectator Free Event
- ✦ 25/9/2020 Last day of Term 3- Early Dismissal@ 2:00pm

Dear Families and Friends,

### SPORTS DAY in 2020

In a year that has been so different for our community, we are so pleased that we have approval to hold Sports Day. In line with SA Health regulations we will be running a spectator free event. This means that family and community members are not permitted to attend. The Front Office will be open so that any communication or dropping off lunches can still occur in a safe manner.

We are currently investigating ways to video the Opening and Closing Ceremonies so families are able to see these aspects of the day. We will also have a photographer taking photos which we will make available to students after the event, enabling us to firstly check that individual children's privacy is not breached.

As part of our 10<sup>th</sup> Anniversary we are taking the opportunity to name the Sports day teams making the event a little more special for our House Captains in their final year.

*I would like to thank families in advance for their understanding and support.*

### Assembly

Congratulations to our Ambassadors who hosted our first assembly since COVID-19 changed the way we gather. *The National Day against Bullying* is such an important message that can never be said too many times. At the beginning of every year, every student in every class is taught explicitly about bullying. How to recognise, support and report any incident.



We started the assembly by defining what Bullying is. *Bullying is when someone uses power to hurt someone else (physically, emotionally or silently) over and over again.* Bullying is NOT an isolated incident where a child has been harmed by another child, usually of the same age. All too often children report that they are being bullied without understanding that bullying is a targeted and repeated behaviour towards someone.

Key messages were:

- ✓ *Taking a stand against bullying as a school community.*
- ✓ *Remember to be an upstander – not a by stander.*
- ✓ *We all work together to ensure our school community is safe for all; learning is our core business.+++++*



Welcome to Country led by the Ambassadors

Kind regards,

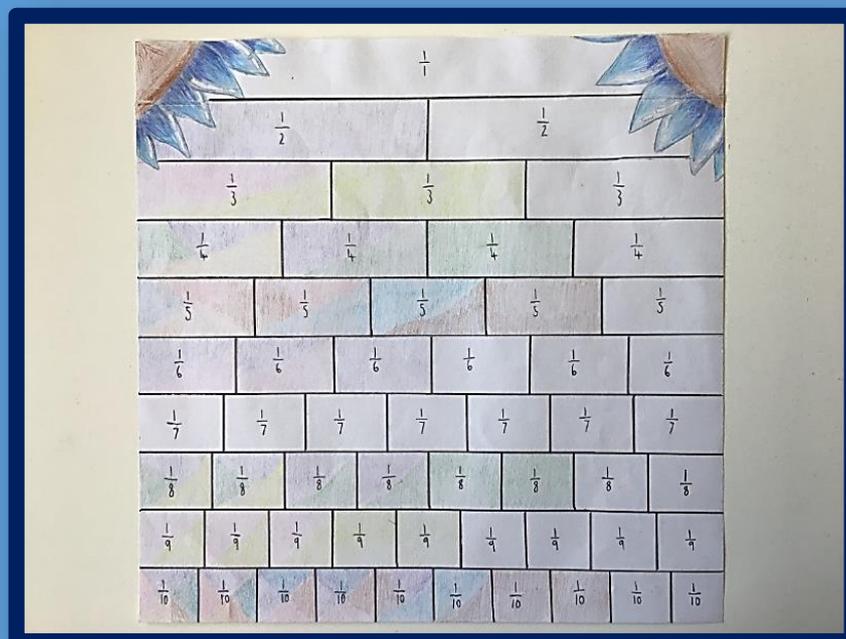
Fiona Voigt  
Government of South Australia  
Department for Education

# BLUE LEARNING AREA

Throughout this term, the blue building has been learning about fractions, particularly how we use them in our everyday life. The start of the term saw us revisiting the learning we had done in previous years. This included learning about the different parts of fractions, before we moved into addition and subtraction problem solving. During this learning, we had the opportunity to create art that showed our learning. This art was then mounted on a wall in our classroom for us to refer back to whenever we needed.



Other classes worked with Ms. Ali to create 'fraction walls' that visually showed us equivalent fractions. Having these posters around the room helps us to understand that fractions can be shown in multiple ways. For example, two lots of  $\frac{1}{4}$  is equivalent to  $\frac{2}{4}$  which when simplified is  $\frac{1}{2}$ .



As we built our knowledge of fractions, we began to understand how we use them in everyday life such as test scores and in our kitchen and gardening program. From this learning we were able to understand how to convert fractions into a percentage, as well as a decimal. This has helped develop our understanding of ratios and measurements in the kitchen, making us far better chefs.



As the end of this term approaches and we move towards Term 4, we are looking forward to applying our knowledge of fractions and conversions to our Business and Enterprise projects. We are currently in the planning phase of Business and Enterprise and are working very hard to begin producing our products to be sold in Term 4.

Last term our class, **Room 9006**, volunteered to be involved with the project known as Bringing Back Butterflies, to develop a garden encouraging butterflies at our school, which is to be found next to the back area of Red Building alongside the Aboriginal Garden.

This is an environmental Community Wildlife Project known as “Regency Road to Pym Street”, an area where the butterflies need to be seen through their movement around gardens. If we can help butterflies come back to the gardens near us, it will improve the importance of biodiversity, indigenous plants and wildlife.

Our class has been researching the benefits of butterflies to other wildlife through weekly lessons based on inquiry with Ms Dickerson in the library. We are using two main local online sites to find out exactly which plants attract the butterflies to gardens in this area and have found more information about the type of butterflies that are native to this area.

The planting will start later this week so watch out for the new seedlings being planted (which will need our care and thought) so that the garden provides great new homes for these butterflies and the diverse range of insects that will also gather there.



Swallowtail butterfly or *Papilio Demoleus* is one butterfly local to this area.



Bringing Back the Butterflies

a project of



because we all need to learn how to live sustainably

Caryl Williams 9006

**Little Athletics SA** | **Athletics South Australia**

# DARE TO DREAM

**ATHLETICS HOLIDAY CLINIC**  
Wednesday 30th September & Wednesday 7th October 2020.  
SA Athletics Stadium, Mile End

A clinic for ANY 5-17 YEAR OLDS to learn, have fun, improve their athletics skills, and meet an Australian Commonwealth Medalist & Olympian.

MEET TWO TIMES COMMONWEALTH MEDALIST & OLYMPIAN (LONDON & RIO)  
**JESSICA STENSON**  
(NÉE TRENGOVE)

REGISTRATIONS CLOSE WED 23RD SEP 2020 | (08) 8352 8133 | littleathleticsa.com.au/holidayclinics

## APPLYING FOR A SCHOOL CARD

All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example "Type A") and follow the prompts.
- STEP 3** Complete all mandatory fields.  
*Please note: you cannot submit your application unless all mandatory fields are complete.*
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
*Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.

[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)