



DATES TO REMEMBER

- Monday 14th May** - Sleep Workshop
Children's Centre 3:30pm
- Tuesday 15th- 17th May** - NAPLAN Tests
- Wednesday 16th May:** - Year 2 Excursion
- Preschool excursion to
Linsell Lodge
- Assembly Blue Building - 9:00
- Thursday 17th May** - Reception Excursion
- Tuesday 21st of May** - Parent Literacy Forum for
Parents of Years 2/3 students
9:00am – 9:45am

Dear families and friends,

A reminder to all families and visitors to our school about the power of being positive role models for our children. Our school values of *respect, responsibility and fairness* are critical to creating a safe and positive learning environment for all children; one where all students are valued and included. As a staff we have high expectations of ourselves and of our students, leading by example in the way we interact with each other. Even more powerful are the examples set by those who our children look up to and aspire to be like - *their families, parents and friends.*

As a school community we are committed to preserving the school's culture; those failing to meet our behavioural code will be expected to reflect on their behaviours away from the school, returning when they demonstrate a commitment to our values and being role models for not only their children but for all.

Public Education Awards

The public education awards are now open for 2018. The awards recognise those staff who have gone above and beyond in providing a service to our school and students. Previous nominations have included Scott Foale (Well-being coordinator), Kerry Quintel (SSO) for their contributions to our school community. Staff can be nominated through the website www.education.sa.gov.au/awards



NAPLAN Tests

NAPLAN tests are scheduled for next week Tuesday 15/5/18 to Thursday 17/5/18, with Friday being kept as a makeup day.

Tuesday - Language Conventions & Writing

Wednesday - Reading

Thursday – Numeracy (Year 7s have 2 tests)

Please encourage children in Years 3, 5 & 7 to be at school on time so they are prepared for the tests. For families wishing to withdraw their children from the test there is a form to be completed, available from the Principal.

The tests are only a small part of a child's learning story with ongoing assessments and teacher judgement providing a richer understanding that will be reflected in the Term 2 written reports. The tests do provide the school with an understanding of how your child is progressing against the National and state standards.

Below are questions from:

Year 5: Language Conventions-

Each sentence has one word that is incorrect.
Write the correct spelling of the word in the box.

- | | | | |
|----|---|----------------------|----|
| 13 | The ovamight rainstorm flooded the oval. | <input type="text"/> | 13 |
| 14 | Jake sumtimes surprises his family by making biscuits for them. | <input type="text"/> | 14 |
| 15 | A nurse helps sick people. | <input type="text"/> | 15 |
| 16 | The scientist was an expert in the feild of dinosaurs. | <input type="text"/> | 16 |

Year 7 Numeracy Test

- | | | | | | |
|---|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 4 | Jenny is exactly 3 years old.
Her brother Ken is exactly 17 months old.
How many months older than Ken is Jenny? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | 13 | 14 | 19 | 21 |

If you have any queries regarding the tests please don't hesitate to contact your child's teacher.

Kind regards,

Fiona Voigt, Principal



Something Special

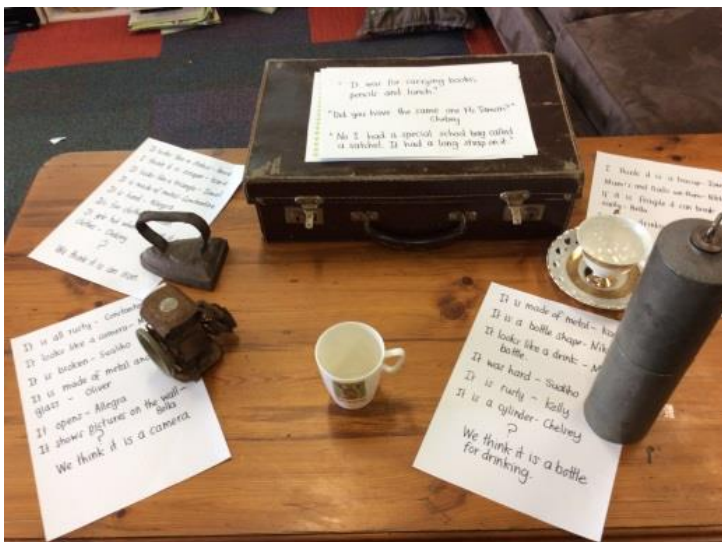
In our learning we have been making personal connections to our family's history. As part of this we brought in something special relating to our families.



History in 6.11 & 6.12 Family Life Past & Present

The History Mystery Box

We explored artefacts from the past and made predictions of what they were, who used them and what they were for.



Personal Timelines

We have been looking at our past and creating our own timelines from when we were a baby until now we are at school.



Museum of Early Childhood

Alan from the Museum of Early Childhood set up stations with toys from the past. We spent a happy morning exploring how they worked.



Literacy Corner

Supporting your child to self-monitor when they read

All good readers self-monitor when they read. This plays an important part in helping them understand what they read. Students need to realise when they have stopped understanding what they are reading so they can work out what to do next, this is called self-monitoring. Students with poor comprehension often just keep reading because they don't know what to do. The first thing students need to work out if they have lost meaning is to implement a strategy to restore the meaning.

You can help your child by:



- Encouraging them to stop when they lose meaning.
- Encouraging them to reread the sentence if it doesn't make sense.
- Look at pictures, charts and graphs to see if that helps.
- Encouraging them to ask if they don't know what a word means
- Encouraging them to read on ahead to see if that helps.
- Encouraging them to create a picture in their mind.
- Remember that reading is not a test, they may need to get an easier book.



Woodville Gardens School

Invitation for families of Year 2 and 3 children



Do you want to help your child with reading and are looking for successful strategies?

Why not come along to a reading workshop?

I'll be talking about ways you can help your child with reading and answer any questions you may have.

When: Tuesday 22nd May 8.50-9.30am

Where: Please come to front office

Please return slip below to your child's classroom teacher by Friday 18th May if you are attending.

Thank you, Margy

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Reading Workshop

Your child's name.....

Number of adults attending from your family.....

My child/children are in Room/s.....