Newsletter

No. 16

Term 4   1st November , 2018

Woodville Gardens School

DATES TO REMEMBER

05/11/18   Footsteps Dance Workshop – Years 3-7
06/11/18   6:00pm WGS Governing Council
08/11/18   Cyber Safety forum – SAPOL
11/11/18   First Lego League Competition
12th -14th November 2018   Year 7 Camp
16/11/18   Year 2 Beach Excursion - Grange
21/11/18   9:00pm Whole School Assembly
23/11/18   STUDENT-FREE DAY

Dear families and friends,

Basketball Competition – *support required!*

This season the Woodville Gardens School has entered the Year 4/5 children in the local competition. The children are enthusiastic and enjoy the opportunity to use the skills learnt during PE in a game context. WGS now has three

teams and Mr. Chatto, Ms. Dolman and Mr. Bendyk coach the teams, with Mr Foale keeping score.
The teams are supported by children cheering on their peers and we are starting to see some families spectate.
It would be greatly appreciated if families could help with scoring and washing the team uniforms, supporting the teachers who are already generous with their time.

"A Limerick by Felicity"

Woodville Gardens School,
Does not have a pool,
Please just come and learn,
Achievements you will earn,
Our school is so cool!

As part of her English, Felicity was tasked with writing a limerick that had the same number of syllables in the first, second and fifth lines, with lines three and four rhyming. Felicity's limerick provided a wonderful reflection on our school.

"The Olden Days" – Research in Reception

As part of their History inquiry; Kylie Hallion and Tamsin Dickeson are working with the children of 1102 researching "The Olden Days".
Children have been finding images of school, games and toys that were used in the past, noting the differences to now. Amazingly toys and technology that I see as quite "new" is considered "old" by this new generation as highlighted by the perception that Atari computer games are considered as from the past!
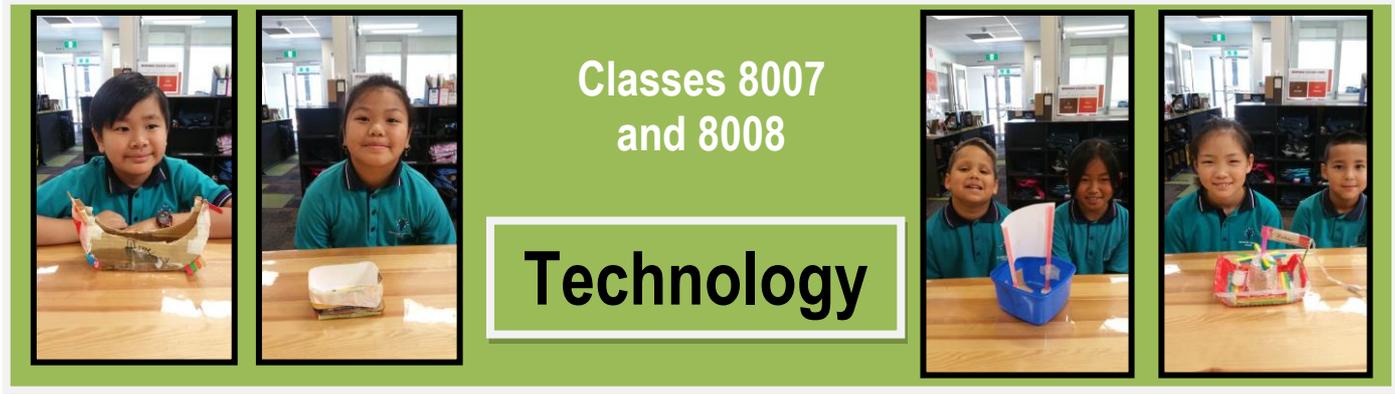

Key to their learning has been a focus on *key words* used to guides their searches, locating relevant information and pictures. The children's learning is then captured in a nest, a collection of thoughts, wonderings and ideas that is added to as they find new information.

Kind regards,

Fiona Voigt, *Principal*

GREEN LEARNING AREA

The students in Rooms 8007 and 8008 designed a model boat that could float and hold different weights using recycled material. The children first tested various materials to see if they could float before deciding if they would include them in their construction. The boats were tested to see how much weight they could hold and then modifications were made to improve the strength of the boats. The classes collected data and transferred the information onto a graph to see if the second test improved the strength of the model boat. Students interviewed each other to find the types of changes that can be made to strengthen the boats.

Classes 8007 and 8008

Technology

Classes 8012 and 8013

Physical Education and Health

Year 4 and 5 Basketball

In Week 1 the Year 4/5 basketball team played their first game as a team.

Game 1:

We all felt very nervous about our first game. We did really well in the end. The results were eight points against Nazareth white, who got two points.

Game 2:

We felt that we could win so we tried our best and the results were 10 for Woodville and eight for Nazareth gold. The encouragement we got was really helpful. We would like to thank all the parents and staff who attended.

-Jungee and Amlani 812

The Arts - Movement

Footsteps Dance

This term we have been a part of some fun and enjoyable dance lessons with Anna from Footsteps Dance.

"I like the dance moves that Anna taught us because they're groovy and challenging!"

-Sienna 813

"I'm enjoying Footsteps Dance because it's challenging, fun and I like the way that the moves relate to different things and themes"

-Felicity 813

Literacy Corner

WRITING GREAT VERB GROUPS

Some teachers have been working with students on writing verb groups that will engage their reader.

Children can do this by adding more information about the verb. They can add more information about:

- **When** an event happened

- **Where** an event happened

- **How** an event happened

- **With whom** an event happened.

For example:

- Mary slept.
  This sentence can be made more interesting by adding more information about when, where, how and with whom.
  Late in Spring Mary slept peacefully in the fields with all the other newborn creatures.

- The mouse watched.
  This sentence can be made more interesting by adding more information about when, where, how and with whom.
  In the middle of the night the wary mouse watched from underneath an upturned cereal box.

- Have a turn yourself using the following sentence: The girl ran.

The verb is highlighted in red.

Writers' Corner

Room 8012 have been working on poetry. One of the techniques good poets use when writing poems is alliteration. Alliteration is when the first sound of a word is repeated throughout the poem. Here is a lovely example of how this can be done.

Ghosts
Ghosts glide across the graveyard.
They gather on the grass near the glamorous flowers.
They giggle above the ground near the open green grass
And go back in their graveyards
By Nicole Mavrantzas