



DATES TO REMEMBER

Tuesdays – Area Resource Class Swimming at the Parks Centre

Monday 26th February - Student Leadership Day

Tuesday 27th February – Childcare Governing Council

Wed. 28th February Smith Family Learning Club - 3:15 - 4:15 in the Resource Centre.

Friday 2nd of March – STUDENT-FREE DAY

Friday 9th March – Zoo Excursion 607, 608 and 609

Dear families and friends,

Acquaintance Night

Thank you for the positive feedback about Acquaintance Evening. Many parents enjoyed the passport experience that took children and their families around our school to visit all the places children's learning takes place. Of our 560 enrolments, 120 children (20%) and their parents took the opportunity to meet their teachers.



Anna Supramanian, Edward Deane, Amy Habibovic, Jo Sherwell, Leanne Jones, Thi Reth Kim, Wei Hui Sun, Lee Biglow. There are still two positions vacant so if you would like the opportunity to shape the direction of the school don't hesitate to contact me to discuss the role.

Chanh Van Nguyen has stepped down from Governing Council after being a member and supporting the school since 2013 through to last year. Chanh has supported three principals and his fellow counsellor's tirelessly as both Deputy Chair and Acting Chairperson. On behalf of the school community I would like to acknowledge and thank him for his contribution.

Road Crossing Safety



Selma, Yasmina and Eddie help Corey, Rex and Jamie cross the road safely.

Towards the end of 2017, SAPOL officers provided a group of 34 students with training for the role of Traffic Monitors. The monitors are at the crossing on Ridley Grove before and after school and have a strong message for parents. They would ask that parents encourage and model the use of the crossing in order to keep their children safe.

Kind regards,

Fiona Voigt

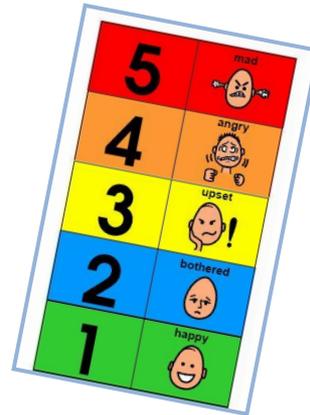
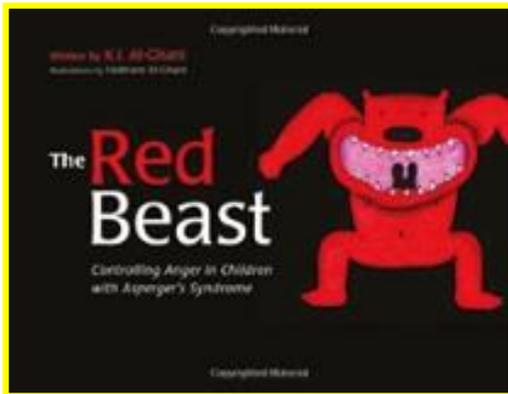
Governing Council Annual General Meeting

The Annual General Meeting (AGM) was held Tuesday evening and I would like to thank the small but dedicated group of parents that attended. We would like to acknowledge those who are elected as new councillors:

Building a Positive Learning

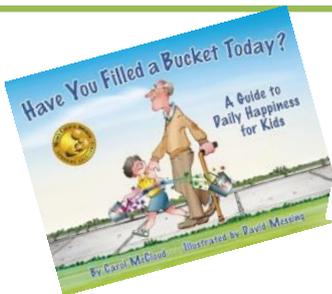
The 5 point scale and the Red Beast

The Green building have been focussing on building a positive learning community and identifying strategies for solving conflict and self-regulating our emotions.

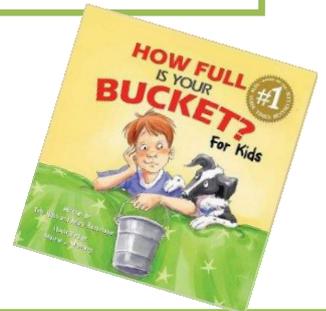


Through exploring the story of the '**The Red Beast**', children identified situations in which our inner Red Beasts wake up and begin to make problematic B choices. We also discussed ways to put our inner Red Beasts back to sleep as well as choices and strategies which encourage our Red Beasts to stay asleep.

We made links to the red beast stages and our individual 5 point scales. We also identified and discussed personal strategies to regulate our emotions, put our red beasts to sleep and arrive back at a 1 or 2.



Bucket Filling in 813



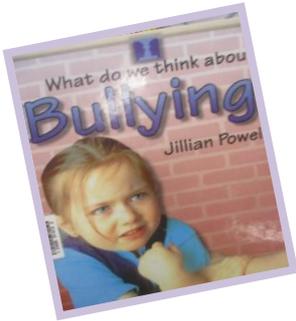
We have been exploring the concept of self esteem, compliments, kindness and appreciation for others through the stories '*How full is your bucket?*' by Tom Rath and Mary Reckmeyer and '*Have you filled a bucket today?*' by Carol McCloud. These stories helped us to recognise how our words and actions impact others, as well as how our individual mood changes over the course of a day.

We have been trying our very best to fill other classmates' buckets as well as use calming strategies and maintain a peaceful learning environment where we can all get along and learn successfully.



Community in the Green building

Bully Busting- how to recognise a bully



One of the Bully Busting activities focused on how to recognise a bully, why a bully acts the way they do and how to keep safe. The children drew examples of bullies and included how they can walk away from the unsafe situation. In the yard when playing children are encouraged to become active, join in games and play safely. If they come across conflict in the yard, children are taught to say "Stop, we don't like it." Children can also use ideas from the "Wheel of Choice" and if that does not solve the situation, they can talk to the teacher on yard duty or make an appointment with the school counsellor.



Getting to know each other in 8012 by Riona Nguyen and Jungee Yeo

In 8012, we did a task to help us to learn about each other a bit more. The task was to get a partner, pick a topic you can collect data about and ask everyone in the class for their opinion. Here are some examples: Favourite animals, favourite characters, favourite drink and favourite dog breed. Then we created graphs from our data.

In 8012, we did a task to help us learn when we fail we shouldn't give up. We got into pairs and we needed to choose a famous celebrity that failed before they became successful. We needed to search up some basic information on our chosen famous celebrity, we studied about their birth date, how they failed and how they became successful.

In 8012, we did a code of conduct activity to show what we expect in our class. The task was to make posters to show what we expect in our class, we all got in to groups of 2 and did the task together. All of our values are to be respectful, persistent, responsible and fair. Our code of conduct rules are to be safe, listen to instructions, treat others the way you'd like to be treated, follow our values and be kind. The code of conduct really helped us to become better learners.

Literacy Corner

Why should you read to your child?

1. It helps your child to speak, interact and bond with you
2. It helps to build your child's word knowledge and vocabulary
3. It's a valuable social opportunity between you and your child; children love this opportunity to read with you
4. Learning is not fixed. Children who have been read to 3-5 times per week do better in their reading and learning even when they're in upper primary
5. Research states if you read to your child 3-5 days per week this has the same effect as six months of reading instruction.



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Soccer, hockey, cycling



Government of South Australia
Department for Education and
Child Development

GIRLS' & CO-EDUCATION CAMPUSES

OPEN DAY

Wednesday 21 March
3.30pm to 7.00pm

Information session at 6.00pm
Briens Road, Gepps Cross

For further information phone (08) 8161 4600
or email dl.1902.info@schools.sa.edu.au



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