



Dear friends and families,

Week 4 already and the Holidays are a distant memory. Children seem to have settled well into the year; establishing new relationships with teachers and new friendships as well.

All staff have been emphasizing the **Golden Rule: Treat others as you would like them to treat you**, reminding children the importance of being respectful towards all members of the school community. All too often we let the pressure and busyness of our lives impact our voices; *messages become harshly spoken and loud*.

If we can role model this rule in the way we interact with others and children we will be supporting our children in such an important part of life. So the challenge is thus- *Can we focus on the Golden Rule, creating a respectful and considerate environment for all!*

Year 7 Ambassadors

Congratulations for all those Year 7 Students who were selected as Ambassadors for 2017.

The group presented their speeches during Fridays Leadership day, persuading staff as to why they should be selected as representatives of Woodville Gardens School.



2017 WGS Ambassadors

Student Free Day

Next Friday, 3rd of March 2017, the school is using one of the allocated Student Free Days to continue our Professional Learning. Staff will connect with educational research on a Global and National level in order to identify strategies that will provide the most effective learning for all children.

Acquaintance Evening

Last Tuesday's Acquaintance Evening wasn't as well supported by families as in 2016. Understandably it was Valentine's Day so I'm assuming that parents were celebrating.

Governing Council also held its' AGM and I would like to thank those ongoing Counsellors and the new parents and caregivers who have committed to supporting the school.

There is still opportunity to join Governing Council as not all positions were filled. If you are interested please don't hesitate to contact me via phone 84148600 or drop into the front office.

Hats Alert

Due to the unfortunate but potentially serious incidents where 2 children wearing hats with cords have been injured we ask all parents to check that their children's hat is safe. We ask parents to remove the cords which create the risk.



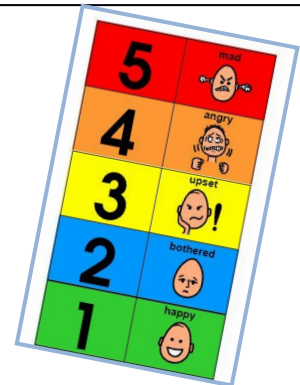
With thanks,

Fiona Voigt,
WGS Principal

Building a Positive Learning

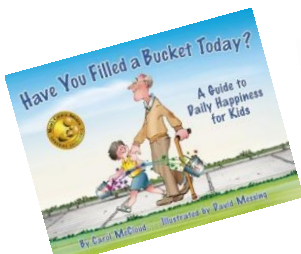
The 5 point scale and the Red Beast

The Green building have been focussing on building a positive learning community and identifying strategies for solving conflict and self-regulating our emotions.

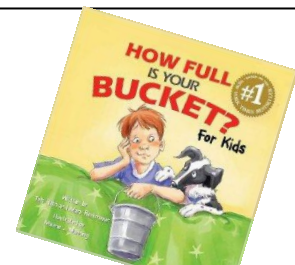


Through exploring the story of the '**The Red Beast**', children identified situations in which our inner Red Beasts wake up and begin to make problematic B choices. We also discussed ways to put our inner Red Beasts back to sleep as well as choices and strategies which encourage our Red Beasts to stay a sleep.

We made links to the red beast stages and our individual 5 point scales. We also identified and discussed personal strategies to regulate our emotions, put our red beasts to sleep and arrive back at a 1 or 2.



Bucket Filling



We have been exploring the concept of self esteem, compliments, kindness and appreciation for others through the stories '*How full is your bucket?*' by Tom Rath and Mary Reckmeyer and '*Have you filled a bucket today?*' by Carol McCloud. These stories helped us to recognise how our words and actions impact others, as well as how our individual mood changes over the course of a day.

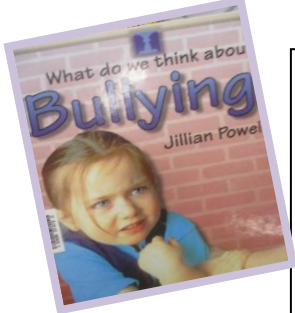
We have been trying our very best to fill other classmates' buckets as well as use calming strategies and maintain a peaceful learning environment where we can all get along and learn successfully.



Community in the Green Building



Bully Busting- how to recognise a bully



One of the Bully Busting activities focused on how to recognise a bully, why a bully acts the way they do and how to keep safe. The children drew examples of bullies and included how they can walk away from an unsafe situation. When playing in the yard, children are encouraged to become active, join in games and play safely. If they come across conflict in the yard, children are encouraged to say “Stop, we don’t like it.” Children can also use ideas from the “Wheel of Choice” and if that does not solve the situation, they can talk to the teacher on yard duty or make an appointment with the school counsellor.



Taking on assertive, passive and aggressive roles during role play

Bully Busting- assertiveness

Another Bully Busting station included small student role plays. As a group we discussed the three terms: passive, assertive and aggressive. Together we determined that the strategy of being assertive would be the best way to respond to any bullying. Students were then given specific scenarios to act out and present to the group.

The Golden Rule- Treat others as you would like them to treat you



Woodville Gardens School have been focussing on the Golden Rule- Treat others as you would like them to treat you.

In the Green Building we have explored this concept through games, discussions, art work and through the creation of displays.

Each week in 807 we vote for the student who has demonstrated the Golden Rule most consistently. In Week 3 Sadika was voted as the Golden Child by her peers.

Sadika was voted 'Gold Star' for being the class member who demonstrated the Golden Rule the most for the week!



Golden Rule looks like, sounds like and feels like...

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Wk 1	30/1	31/1 11: 30 Senior Leadership 3:30-5:00 Staff Mtg:	1/2 3:30 - Leadership	2/2	3/2 Term Overviews to Parents	4/2 & 5/2
Wk 2	6/2 Enrolment Census	7/2 3:30-5:00 Staff Mtg: CPC Planning	8/2 9:00-11:00 Student Review Mtg. 11: 30 Senior Leadership 3:30	9/2	10/2	11/2 & 12/2
Wk 3	13/2 <i>Student Leadership Forum</i>	14/2 11: 30 Senior Leadership Acquaintance Night 6.00pm Governing Council AGM	15/2 3:30 - Leadership	16/2	17/2 Peer Mediation Training	18/2 & 19/2
Wk 4	20/2	21/2 3:30-5:00 Staff Mtg Positive L.C Walkthrough 11: 30 Senior Leadership	22/2 9:00-11:00 Student Review Mtg.	23/2	24/2 Partnerships Day	25/2 & 26/2
Wk 5	27/2	28/2 11: 30 Senior Leadership 3:30-5:00 Staff Mtg: 6.00pm Childcare Governing Council	1/3 3:30 - Leadership	2/3	3/3 Pupil Free Day	4/3 & 5/3
Wk 6	6/3 8:30-2:30 Financial Audit	7/3 11: 30 Senior Leadership 3:30-5:00 Staff Mtg: CPC Team planning	8/3 9:00-11:00 Student Review Mtg.	9/3	10/3	11/3/ & 12/3
Wk 7	13/3 Adelaide Cup Day	14/3 3:30-5:00 Staff Mtg: Bill Hansbury	15/3 11: 30 Senior Leadership 3:30 - Leadership	16/3 Bill Hansbury & Staff Mtg	17/3 National Day against Bullying	18/3 & 19/3
Wk 8	20/3 Carla - RL	21/3 Carla - RL 3:30-5:00 Staff Mtg: Data Analysis 6.00pm Governing Council	22/3 Carla - RL 9:00-11:00 Student Review Mtg.	23/3 Carla - RL	24/3 Carla - RL Partnerships Day	25/3 & 26/3
Wk 9	27/3	28/3 3:30-5:00 Staff Mtg: Team Mtg Parent /Teacher interviews Childcare Governing Council	29/3 11: 30 Senior Leadership 3:30 - Leadership	30/3	31/ 3	1/4 & 2/4
Wk 10	3/4	4/4 3:30-5:00 Staff Mtg Scorelnk	5/4	6/4	7/4 Flu Shots	8/4 & 9/4
Wk 11	10/4	11/4 3:30-5:00 Staff Mtg: Celebration Childcare Governing Council AGM	12/4 11: 30 Senior Leadership 3:30 - Leadership	13/4	14/4 Good Friday	Holidays