



## DATES TO REMEMBER

- ✦ Friday 28<sup>th</sup> of February- FOOTSTEPS
- ✦ Friday 6<sup>th</sup> of March – Student Free Day
- ✦ Monday 9<sup>th</sup> of March – Adelaide Cup  
Public Holiday
- ✦ Thursday 19<sup>th</sup> March - National Day against  
Bullying Assembly
- ✦ Friday 20<sup>th</sup> March - National Day against  
Bullying
- ✦ Wednesday 25<sup>th</sup> March Harmony Day  
Assembly
- ✦ Thursday 26<sup>th</sup> March Preschool –Student –  
Free Day



Dear Families and Friends,

### Basketball at Saint Clair

The Basketball competition has started for 2020 and this year our teams will play at the St. Clair Stadium. The Bulls and Hornets Senior Teams are supported by the development squad of Years 4 & 5s coached by Ms. Rachel Dolman. They had their first win on Friday evening, coming from behind in the dying minutes to claim victory by 4 points over the Whitefriars team.



The second game was a challenge match between our own Bulls and Hornets. As the coaches, Mr. B and Mr. Chatto faced off, so did our teams. The Bulls, an all-boys squad, took a commanding lead during a golden few minutes where they stretched the lead to 15 points. The girls' team, The Hornets, showed some fantastic persistence, closing the gap to 4 points towards the end of the match before the Bulls took charge and finished 28 – 34 in front.

### Traffic Monitors – Keeping our Community Safe



"Thanks to SA Police for coming to teach our senior students the finer points of traffic management today".

Senior students will be taking charge of the Ridley Grove crossing from next week.

This is a great opportunity to remind the community that our crossings are in operation every day from 8:00 until 3:15 even if they are unattended. Please observe speed limits and always stop for children waiting to cross.

It has also been brought to our attention that some parents are parking in the restricted areas around the crossings in the afternoon.

**Please be aware that fines are often issued around schools by local council and SAPOL.**

Kind regards,

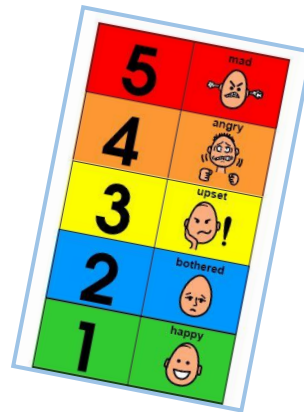
Fiona Voigt



# Building a Positive Learning

## The 5 point scale and the Red Beast

The Red building have been focussing on building a positive learning community and identifying strategies for solving conflict and self-regulating our emotions.



Through exploring the story of the '*The Red Beast*', children identified situations in which our inner Red Beasts wake up and begin to make problematic B choices. We also discussed ways to put our inner Red Beasts back to sleep as well as choices and strategies which encourage our Red Beasts to stay asleep. We made links to the red beast stages and our individual 5 point scales. We also identified and discussed personal strategies to regulate our emotions, put our red beasts to sleep and arrive back at a 1 or 2.

## Bounce Back! Being Honest



*"The message of The Boy Who Cried Wolf is to tell the truth and be honest" -Mays 9008*

Bounce Back provides practical strategies to improve student wellbeing and to assist students to cope with the complexity of their everyday lives. It teaches them how to 'bounce back' when they experience sadness, difficulties, frustrations and challenging times.

In Bounce Back! so far this term, we have been exploring core values, in particular the value of honesty and responsibility. We have watched a variety of short clips, read a range of Aesop's fables and provided students with various scenarios which lead us to whole class and small group discussions. We have also written [fables](#) of our own to share positive messages about social values.

# Community in the Red building 2020

## Bully Busting in the Red Building

During Week 2 all students in the red building participated in a Bully Busting program. Students worked within all classes of the red building on a rotation basis, integrating with students from all classes and teachers. Students worked at stations which ran for 30 minutes.

The stations students worked at included:

- *What is bullying and how to identify a bully- Mr K*
- *Role Plays with Mrs Haddad: 'Passive, Assertive and Aggressive behaviours'*
  - *Grid of Choice- Mrs Mitkas*
- *Being an Upstander' and 'Bystander Vs Upstander'- Miss Bianca*
  - *'Stop, Think, Do'- Ms Thornton*
  - *Bullying Strategy Cubes- Miss Caryl*

### Role Plays- with Mrs Haddad

#### What is Bullying?

*Passive, Assertive and Aggressive behaviours'*



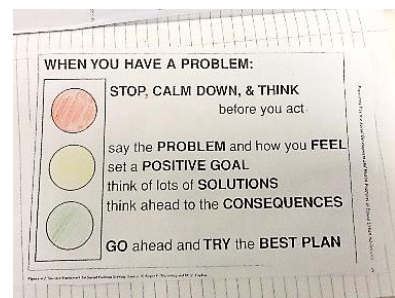
### Being an Upstander- with Miss Bianca

#### What is a bystander?

*How can we be upstanders?*



### Stop, Think, Do with Ms Thornton



### The Grid of Choice- Mrs Mitkas



### What is bullying – with Mr. K

*How to identify a bully? What does it look like? What does it feel like to be bullied?*

## SCHOOL CARD

If you haven't already put in a school card application for this year, could you please do so as soon as possible? There is now an opportunity to fill in a form online (see below).

Alternatively you can still come into the school office and fill out a form.

Please do not hesitate to ask the front office staff if you need any help.

# APPLYING FOR A SCHOOL CARD



### All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit [sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.  
*Please note: you cannot submit your application unless all mandatory fields are complete.*
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
*Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



[sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard)



**Please note:** When you have been approved for school card the school fees will be covered except for a \$20 gap. This \$20 gap is a contribution towards supporting your child's access to current ICT equipment (IPad, laptop and robotic tools).

Please contact the Admin team to arrange this payment.