



DATES TO REMEMBER

- TOMORROW** - Green Building Excursion - Planetarium
- August 7th** - 1006, 1007, 1008 Excursion to the Migration Museum
- August 8th** - 7008 & 7009 Excursion to the Beach
- August 9th** - Blue Building Assembly
- 1013, 1014 Excursion to the Migration Museum
- August 11th** - 5:30 – 7:00pm Paint the Inner West Read' Community forum @ Woodville Town Hall

Dear Students and Families,

An exciting start to the term with students, from classes across the school, participating in excursions. The excursions play a key role in providing stimulus for children's learning. The first-hand experience assists children to learn vocabulary and language associated with the various topics they are learning about. A trip to the beach, for example, gives children sensory experiences; *how does the sand feel?, what sounds and smells are associated with the beach?* Children are able to build connections to new learning when they have prior experiences.

Student Power

Ms. Parissos' class have used their classroom learning to bring about the installation of a fourth flagpole at Woodville Gardens School. Students researched the significance and protocols of Australian Flags and recognized



Jimmy & Tanika with the flagpole that they researched and instigated through letters.

Years B – 7

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the need to have the Torres Strait Islander Flag flying alongside other National and State flags. Jimmy and Tanika petitioned Governing Council and myself and as a result of their actions the flagpole was erected in readiness for the beginning of Term 3. Ms Parissos' class will hold a flag raising ceremony to celebrate next Friday, with parents of the class welcome.

Fiona Voigt – Principal

Children's Centre News

As part of ensuring the highest quality service delivery in all children's services nationally centres must undergo an assessment process.

Last week there were two assessors who spent a full day here at Woodville Gardens in our Children's Centre. The purpose of the visit was to rate our centre against the National Quality Standards. We are waiting on the report but verbal feedback has been very encouraging and positive.

We welcome Linda Barclay as a new member of the Children's Centre team. Linda is a speech pathologist who has been appointed here for one and a half days a week. Linda will be working in our pre-school, child care and community programs to support all Children's Centre staff in the area of speech and oral language development.



In other good news we are about to undergo processes to appoint a new Community Development Co-ordinator and also to add a Family Services Co-ordinator as a new position to our team . More information will follow once these vacancies have been filled about the intention of their roles.

Ashley Christie- Ling (Head of School – Early Years).

Room 7010 & 7013

Rooms 7010 and 7013 working together

Our STEM project Bridges Our Tasks

1. Research bridges, their shapes, sizes and purpose.
2. Design a class bridge – state its purpose.
3. Make the class bridge.
4. Design my own bridge and the area around it to show its purpose.
5. Make my own bridge.
6. Make the area around the bridge to show its purpose.

How I made my bridge Sharna.

1. First I used an egg carton.
2. I stuck dyed pop-sticks on top.
3. Next I used pipe cleaners to help people climb the bridge.
4. Then I painted my bridge.



My Bridge by Ilesha

I am going to build a bridge over a river.
Only trucks and cars are going over my bridge.

My Bridge by Zaynab

My bridge is going to be for cars only.
My bridge is going over the ocean.

My bridge by Sarah

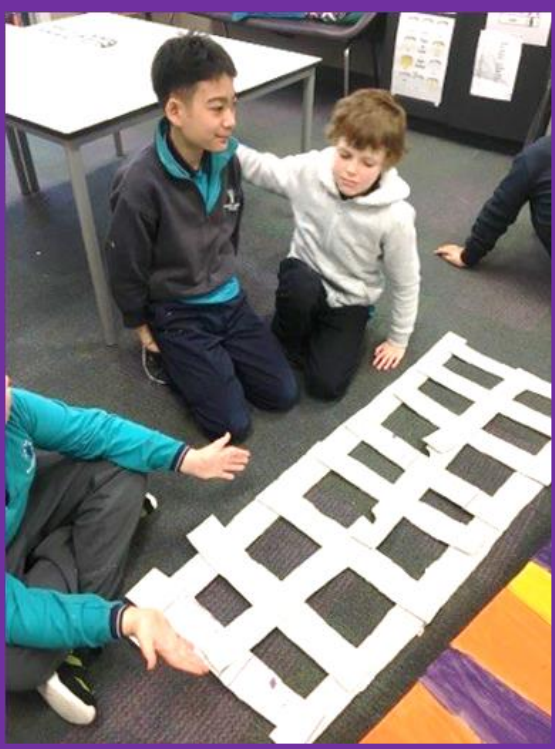
I am going to build a bridge over railway tracks. Only people and wheelchairs are going over my bridge.

How I made my bridge by Nic

1. I used the cardboard to make the roof and the floor.
2. I stuck the bridge on top of the cardboard.
3. I made a road.
4. I made a ramp to make the cars go over.
5. I made trees.
6. I used the brown, black and yellow paint.

My Bridge by Mark

My bridge is over the sea it can be for cars and buses. I have boom gates.



How I made my bridge by Liam

1. The first thing I did was get the egg carton for the base of the bridge.
2. Next I glued popsticks on top of the egg carton.
3. After that I made a ramp so cars can drive up onto the bridge.
4. Next I did some fences to stop the cars from falling off the edge.
5. To finish my bridge I painted it.



The children in Room 7010 made a pond for the big bridge which we made to put in the Common Area.



ENROL NOW IN PRESCHOOL



Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for preschool next year.

SA Dental Service

Keep your kids smiling



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!

Your local clinic is: Parks School Dental Clinic

Phone: 8243 5629

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