



DATES TO REMEMBER

5/7/2018	Mid-year reports sent home
6/7/2018	Casual Clothes Day Fundraiser – Refugee Australia 2:00pm Early dismissal
23/7/2018	Term 3 Commences
03/8/2018	Year 7 'Science Alive' Excursion
20/8/2018	School Photos
03/9/2018	Swimming starts

Dear families and friends,

Congratulations to all staff and students for sustaining their efforts and enthusiasm during what has been a long and tiring term. With NAPLAN tests, WGS debating team competing, the Year 1 & 2 portrait competition, our WGS Band performing at the Woodville Town Hall on Friday night... *so much has happened over such a short time.* Our basketball teams have continued to perform with pride and students have also demonstrated the same commitment and sportsmanship during the knockout soccer and netball matches.

On behalf of staff I would invite everyone to reflect on a positive, albeit exhausting term and make the most of the break to rejuvenate.

Student Reports

Your child will receive their first written report for this year including grades for each learning area as well as descriptive comments that describe their skills and understandings they have demonstrated. The grades are indicative of how your child is tracking for their end of year report; your child has the opportunity to improve their achievement throughout the remainder of the year. If you wish to discuss how a child might demonstrate this improvement, please make an appointment with the class teacher. They will be able to explain how grades are assigned and show evidence of your child's learning that was used to support the grade allocated.

21st Century Learning Skills

In our rapidly changing world Woodville Gardens School provides our students with a dual focus where the

traditional subjects of previous generations such as Maths, English, Science are enhanced and expanded to include children developing the skills and dispositions that will help them to learn and thrive in an ever changing world. The school vision 'To create a community of lifelong learners' has never been more critical. Our children will perform jobs and need skills to use equipment that is yet to be invented.

Our students are given amazing opportunities that many smaller schools are unable to provide: our band, arts programs, STEM 3-D printing project ensure that our children develop skills beyond the traditional classroom learning experiences.



Budding engineers: Derrick and Alyana Designing and creating structures

Public Education Awards

I am so proud to announce that four of our wonderful team at Woodville Gardens School, B-7 have been nominated for several categories of the awards:

- * Lynley Allan, who is in her 7th year of teaching at WGS, has been nominated in the Early Years category.

Nominations for the Primary Teacher category:

- * Ali Peacock the Visual Arts teacher
- * Kelly Blandford joined us at the beginning of this year as Year 6/7 class teacher
- * Leah Thornton has worked in middle primary for the past three years

We wish the teachers the very best, hoping that they will be successful firstly at a partnership and then state finals.

Kind regards,

Ms. Fiona Voigt, Principal



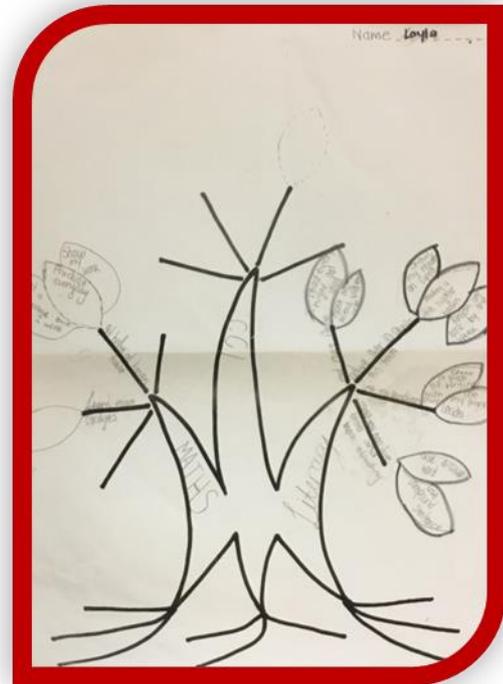
RED LEARNING AREA



Classes in the Red building have been doing various STEM challenges and group work displaying positive group skills and working together. We have been working through the design stages of research, planning, designing, sketching and creating. Each STEM challenge has had different goals that students have aimed to achieve. Students were given a time frame to complete their towers, bridges and marble runs and students worked in groups of 4-5. Throughout the challenge students had to demonstrate skills such as: getting along as a team, negotiating, taking turns, making sure everyone had a voice and was participating and listening to everyone's ideas. Here are photos of some of the towers.



Students have been focused on the power of positive thinking developing a growth mind set and have been setting personal learning goals. Once they students have achieved their goals they proudly stick on a leaf with their names onto the class growth mindset tree and continue to set new goals.



This year, the theme of Reconciliation Week was, "Don't Keep History a Mystery." In 907 we have been conducting research with our big buddies about famous Aboriginal people and the significant events that changed the course of history in Australia. Aboriginal people who made important contributions include, Eddie Mabo, (Aboriginal Land Rights Activist), David Unaipon, (inventor and poet), Kathy Freeman, who became the fastest woman in the world when she won a Gold medal at the Sydney Olympics to name just a few and the many Aboriginal soldiers who fought in the world wars. Significant events included the Freedom Ride in the 1970s, Mr. Rudd's Apology to the Stolen Generations in 2008 and the Tent Embassy in Canberra. We enjoyed working with our buddies on this task and discovered many interesting and amazing things.



This term students in 9008 have been working with Mrs Battersby, Ms Nesbitt and Ms Dickeson to learn how to program Lego Mindstorm Robots. It has required a lot of effort and group work to learn the skills to program the robots but it has also been great fun and we have learnt a lot.



Life cycles using Comic Life

In Science, 911 has been learning about the classification of living and non-living things. In Term 2 we have been learning about life cycles of plants and animals. Students picked an animal of their choice to research and learn about their characteristics. Most students chose animals that were either mammals, birds, fish, reptiles or amphibians. After completing their research, students used comic life on the iPads to create a life cycle poster of their chosen animal. Here are some examples.

DEBATING NEWS:

On Thursday 28th of June, Angelica, Lorena, Jasmina and Wesline represented our school in the year 6/7 division in debating held at Grange Primary School. The topic was that 'Schools should discourage best friends.' Woodville Gardens Blue team debated in the negative. Grange Primary Orange debated in the affirmative. We as the negative team had stronger arguments and rebuttals, which meant we won the round. This is our second win in a row. Congratulations to Jasmina who won the best speaker award as she had many great quotes and sources and presented her speech confidently.

Round 3 is always crazy hair round. Jasmina, Wesline and Angelica wore their hair up in crazy designs they created, from bottles in their hair to space buns. Everyone debating that night had different and unique hair styles.

We would like to thank the families and teachers who supported our debating team as we would not be able to do this without their support.

We look forward to our next debate held on the 9th of August. The topic will be that "The Coper's Hill Cheese roll should be banned".



Writers' Corner

In Jason Dean's year 6/7 class, the students have been using adjectives in their writing to help their reader create a picture in their mind. The student's had to describe a setting. They were asked to use a thesaurus to choose interesting adjectives. This also helps build their vocabulary.

These are two lovely examples of what they wrote:

Several hours had passed and he hadn't encountered a single soul. The slender and soaring trees seemed to be staring down at him, awaiting his next move. The path seemed to be more extended than he had imagined, it was covered in a blanket of moss and not a speck of dirt was to be seen. There was a radiant glow at the end of the path, a light of hope and maybe the end of a cursing nightmare.

Ryan

Nguyen

Hours had passed and she hadn't seen a pinch of life. The trees around her were slender, with gargantuan bodies. The dense trees towered above her and she spectated in horror. But, as she glanced to the side she saw an extremely extended path with a luminous glow at the end. She saw hope, but could she reach it through the dense heavy forest.

Nikola Camreon