



Dates :

TOMORROW – Year 2 excursion to the Zoo (6007, 6008 & 6009)

Monday 12th March - Public Holiday Adelaide Cup

Wednesday 14th March - Green Building Assembly

Friday 16th March - National Day Against Bullying

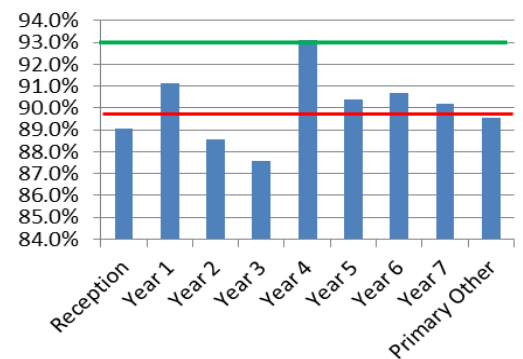
Monday 19th March - Reading for Parents forum

Wednesday 21st March - HARMONY DAY

Attendance – A challenge for our Community!

After a great start to the term, where our first assembly filled the school gym, we are finding that attendance is starting to drop away.

School Attendance Rate Summary Term 1 Weeks 1-5



The 'red line' is our average of 90.1%, 3 percent below the **State Target of 93% (green line)**. Congratulations to our Year 4s who have achieved that Target, the challenge is on for the rest of our children to move towards it. The facts are if your child misses a day/week over the course of the year they have missed 8 weeks of school, almost a term – *and that's a lot of learning!*

Dear families and friends,

Learning Club

Last Wednesday we launched our Learning Club in partnership with the Smith Family. Twenty Woodville Gardens School children were supported by six wonderful volunteers to practice their reading, times –tables and other fun learning activities.



Melody & Kelly practice reading

The volunteers provided support in working on learning tasks such as spelling and science along with the occasional game of chess and board games to allow time to relax. In the initial trial the Learning Club will continue for the remainder of the term with hopes to expand for two nights next term.



A game of chess to unwind after a focused day

Access to School

We ask that anyone visiting the school for any reason during the school day, please come to the office first to sign in. We also ask that gates are kept closed to ensure that younger children don't wander out of the grounds, exploring the surrounding areas. These protocols are a requirement of our site and in the interests of safety for all, especially those most vulnerable.

Thank you for cooperation in this matter.

Kind regards,

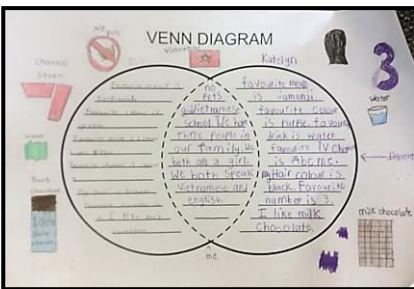
Fiona Voigt, Principal.

RED LEARNING AREA

Getting to Know You

All classes in the red building have been focused on building a positive learning community. We have participated in a variety of activities so that we could get to know one another better. As part of our getting to know you activities, we created and displayed stretchy people to highlight our strengths. These included things such as: hard working, persistent, creative, friendly, sensible and focused.

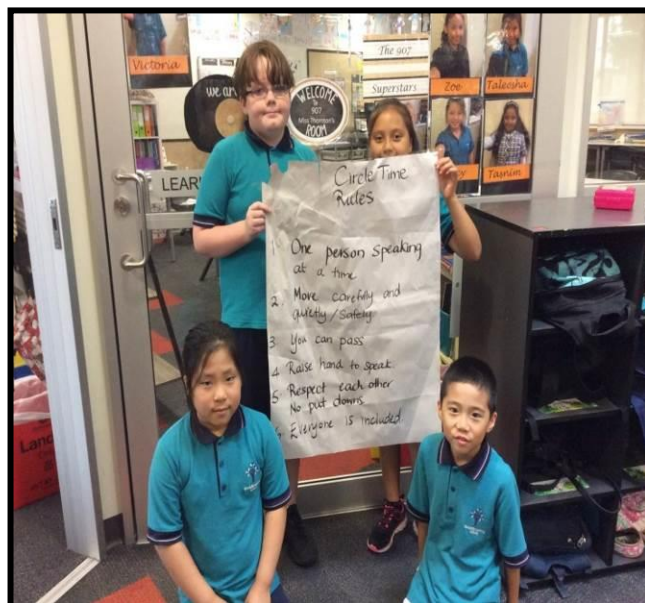
Another activity we completed was student silhouettes. Our aim was to come up with 50 things we could tell others about ourselves. We included both drawings and writing about ourselves and what we like. We read a book called “Pearl Barley and Charlie Parsley” and discussed the differences and similarities between the two characters in the story. We found that both characters were completely different to one another and it showed us that although everyone is special and unique in their own way, we can all get along with one another. We then completed Venn diagrams with a partner in our classes. We had conversations with each other and found out the things that were the same and the things that were different about us.



Respectful Relationships

As a building we have begun participating in Play Is The Way games which have been focused on the Golden Rule of ‘Treat others as you would like them to treat you’. This includes games such as: Piccadilly Circus and Zig Zag ball and Amoeba Hula. These games have helped us to work on our cooperation and team work skills, including one another and fair play.

Every Monday morning all classes in the red building have a circle time. At the moment our focus is on friendship, honesty and sharing. We have established shared agreements and rules to help circle times to be successful.

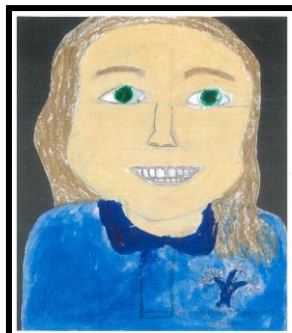
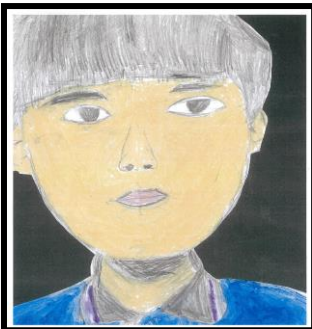


Learning Culture

On Valentine’s Day we discussed all the things we are grateful for and we love about Woodville Gardens School. This helps us to appreciate the opportunity we have to come to school and get an education and reminds us that some children in the world don’t have that opportunity.



In our classes we completed self- portraits to display on our walls. We began by completing a first draft. We then watched the Austin’s Butterfly video about giving positive feedback. We learned how to give feedback about our work to one another and then made improvements to our draft until we had given it our very best go. We focused on looking at our features, the size of features and the positioning of them on our faces. This helped us to be more accurate and helped make our portraits look very similar to us.



In our shared learning space, we have created a “BE wall”. On this wall, each student has contributed to the wall by adding a word to best describe traits that are necessary for us to be successful. Some of these include: confident, kind, trustworthy, creative, inclusive, fair and co-operative.



Self-Management

All classes worked together to create codes of conduct for their own classes and also the shared learning area. We have displayed these in the central learning areas and we have monitors identified for the shared learning space and for classes.

Classes have been working on the 5-point scale. We have been working on our feelings and emotions on the scale from 1-5. We discussed and recorded how we feel and then developed the strategies we would use for ourselves to help support us to refocus and manage our feelings and behaviours. We also developed a range of feelings we could feel at the different numbers on the scale. In small groups, we then had discussions about each feeling and pasted it to where we thought it fit best. We discovered some groups had pasted the same feelings in different numbers. We found the reason behind this was because each student feels different emotions at different stages.

Rating	Looks Like	Feels Like	I can try to
5		when I am at a 5 I feel angry and Raging	count to ten
4		when I am at a 4 I feel mad and furious	take deep breaths
3		when I am at a 3 I feel quiet and annoyed	Going to quiet place
2		when I am at a 2 I feel ok and calm	Ready for learning
1		when I am at a 1 I feel Happy and Superb	Ready For learning

Literacy Corner

Supporting your child to predict when they read

All good readers use prediction. When we read, we're always predicting and changing our prediction based on what happens next in the story. Predicting shows us that the child is anticipating meaning and what will happen next. It keeps children actively engaged with their reading. This helps them understand what they read. In addition, it helps motivate them to keep reading.

You can help your child by:

- When you read to them, ask questions such as "What do you think will happen next?"
- Look at the front cover of the book:
 - "What do you think the book will be about?"
 - "What characters do you think will be in the story?"
- Read the blurb and see if this changes your prediction
- In all stories one of the characters has a problem. Can you predict what the problem might be?
- Can you predict how the main character will solve the problem?
- Remember that reading is not a test, they may need to get an easier book if they're struggling to predict what will happen next



MATERIAL & SERVICES CHARGE & PRESCHOOL FEES 2018 PAYMENT OPTIONS

- **Centrepay** is an agreed amount automatically deducted from Centrelink benefits fortnightly. Application forms are available in the front office.
- **Instalment payments** may be applied for at the beginning of the year.
- **Cash/Cheque/Credit Card/EFT** may be used to pay at any time for the full amount or instalments.
- **School Card application** forms are also available in the front office for families who meet the requirements.

Please see one of our administration staff to assist you with the right choice for you.

Come and Try Parent & Child Yoga

For children 3 to 10 years



**When: Saturday mornings
4 sessions only**

**March 17 and 24 then April 7 and 28
9.45 am – 10.30 am**

The Grove Church, Ridley Grove

**Bring along a mat or towel to lay on.
Please register your interest with Gloria
at Woodville gardens Children's Centre on 8414 8688**